

# From morning to night

Unit 4B – PART 1



PER SVOLGERE LA PRIMA PARTE DI QUESTA UNITÀ TI SERVE IL LIBRO DI INGLESE, PENNE E QUADERNO O FOGLI. SE NON CAPISCI LE CONSEGNE IN INGLESE O ALCUNI VOCABOLI, PUOI UTILIZZARE UN DIZIONARIO O UN TRADUTTORE ONLINE (PER ESEMPIO DEEPL.COM).

PUOI SCEGLIERE SE STAMPARE QUESTA PRESENTAZIONE OPPURE FARE LE ATTIVITÀ DAVANTI AL COMPUTER O CON IL TABLET (IN QUEL CASO SCRIVI LE RISPOSTE SU UN FOGLIO O QUADERNO). LA PRESENTAZIONE È DIVISA IN TRE LEZIONI, TI CONSIGLIAMO DI FARNE UNA ALLA VOLTA. CARI SALUTI E «STAY SAFE»!

YOUR ENGLISH TEACHERS



# LESSON 1 (vocabulary)



# 4B From morning to night

Steps:

Look at the activities.  
Match the phrases to the pictures.

What order do YOU do these things?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



get dressed

have a coffee / tea

wake up

go to school

have a shower

have breakfast

Take your book and go to page 156.

Match the verb phrases and pictures.

To check click here

(se il link non funziona trovi le soluzioni alla fine della presentazione)



What's the difference?

Write the phrases in Italian.

wake up = \_\_\_\_\_

get up = \_\_\_\_\_

go home = \_\_\_\_\_

get home = \_\_\_\_\_



Don't forget to read here!



**Daily routine**

**VOCABULARY BANK**

**a Match the verb phrases and pictures.**

**Busy Belinda**

- have a **shower**
- have a **coffee**
- do the **housework**
- start work at 8.30
- finish work at 6.30
- get dressed
- wake up at 7.00
- have lunch at work
- go **shopping**
- go to bed
- have **pizza** for dinner
- get home late
- go to work by bus
- put on **make-up**
- check **emails**
- get to work

**Chilled Charlie**

- go to Italian classes
- get up at 8.00
- have **breakfast**
- have a **shave**
- go home **early**
- walk to work
- relax**
- take the dog for a walk
- sleep for eight hours
- make dinner
- have a bath
- see friends

**b 4.8 Look at the pictures. Listen and check.**

**have**

- 1 For family and possessions, e.g. I have three children. He has a big house.
- 2 For activities, e.g. I have lunch at 1.30. She has a shower in the morning.
- 3 For food and drink, e.g. have a coffee, have a sandwich.

**ACTIVATION** Cover the verb phrases. A describe Belinda's day. Then B describe Charlie's day.

156 p.32

Go to page 195.

Do exercises 1a, 1b, 1c (tutta la pagina 😊)

To check click here



# 4B From morning to night



3 o'clock is always too late or too early for anything you want to do.  
Jean-Paul Sartre, French philosopher

G prepositions of time (at, in, on) and place (at, in, to) V daily routine P linking

## 1 VOCABULARY daily routine

a Circle the action which people do first.

- get up / wake up
- get dressed / have a shower
- have lunch / have breakfast
- go to work / start work
- go home / get home
- make dinner / go shopping



b Complete the sentences with verbs from the list.

check do finish get have  
put on relax see take walk

- I check \_\_\_\_\_ my messages on my phone.
- I \_\_\_\_\_ work at 3 o'clock on Fridays.
- We \_\_\_\_\_ friends on Saturday evenings.
- Do you \_\_\_\_\_ make-up every day?
- My husband and I \_\_\_\_\_ the housework at the weekend.
- They live near the office, so they \_\_\_\_\_ to work.
- How do you \_\_\_\_\_ after a hard day at work?
- I \_\_\_\_\_ the dog for a walk three times a day.
- What time do you \_\_\_\_\_ to work in the morning?
- Do you \_\_\_\_\_ a shave every day?


c Complete the article with have, go, or get.

### A STUDENT'S LIFE IS EASY...OR IS IT?

Many people think that students have a very easy life. We ask Helen and Rupert about their typical day.

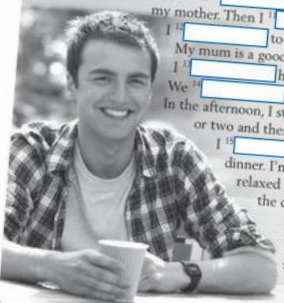
'I go \_\_\_\_\_ to university in Bristol, and I live about a kilometre away from the university, with two other students. Every day I \_\_\_\_\_ up at 7.30 and I \_\_\_\_\_ a shower. I \_\_\_\_\_ a coffee, and then I \_\_\_\_\_ to my classes. I'm at university all day, and then I \_\_\_\_\_ shopping on my way home, so I \_\_\_\_\_ home late. I do the housework and study in the evening and I \_\_\_\_\_ to bed at 11.30. I'm usually very tired!'

Helen Edwards, from Durham in north-east England



'I \_\_\_\_\_ to Exeter University, so I live at home with my parents. Every morning I wake up at 8 o'clock and I \_\_\_\_\_ breakfast with my mother. Then I \_\_\_\_\_ dressed. I \_\_\_\_\_ to university by bus. My mum is a good cook, so I \_\_\_\_\_ home for lunch. We \_\_\_\_\_ lunch together. In the afternoon, I study for an hour or two and then I watch TV. I \_\_\_\_\_ a bath after dinner. I'm usually quite relaxed at the end of the day.'

Rupert Cavendish, from Exeter in south-west England





# come posso allenare i vocaboli nuovi?

Con Quizlet! Clicca sull'icona per i vocaboli sulla daily routine.



prova le diverse modalità di studio e gioco!



File 4B: daily routine

LERNEN

- Karteikarten
- Lernen
- Antworten
- Schreiben
- Testen

SPIELEN

- Zuordnen
- Schwerkraft
- Live

have a shower

Erstellt von EnglishTicino LEHRER

wurde zu File 4 hinzugefügt.

Begriffe in diesem Lernset (31)

Original

have a shower

fare la doccia

have fun!



## LESSON 2 (reading)

In questa lezione leggeremo un testo. Ricordati, se non capisci usa pure un dizionario o un traduttore online (per esempio [deepl.com](https://www.deepl.com)). Ma non abusarne! Non è necessario capire ogni singola parola, basta comprendere il testo in generale.



Prima di iniziare a leggere, ti consiglio di stampare le prossime due diapositive. È più facile leggere il testo su un foglio che sullo schermo.

Fatto? Ottimo!

Look at the photos A-L. Find...

<input type="checkbox"/> a farm	<input type="checkbox"/> rainforest
<input type="checkbox"/> a monkey	<input type="checkbox"/> a board game
<input type="checkbox"/> a horse	<input type="checkbox"/> a bow and arrow
<input type="checkbox"/> a cow	<input type="checkbox"/> a light
<input checked="" type="checkbox"/> a hut	<input type="checkbox"/> the sun
<input type="checkbox"/> a bird	<input type="checkbox"/> old-fashioned clothes

Read the introduction to The Yanomami and the Amish. Write Y, A, or B (both=entrambi)

Who ...?

1 lives in the rainforest	<input checked="" type="checkbox"/> Y
2 wears clothes	<input checked="" type="checkbox"/> A
3 lives all together	<input type="checkbox"/>
4 has big families	<input type="checkbox"/>
5 lives on farms	<input type="checkbox"/>
6 doesn't have electricity	<input type="checkbox"/>
7 lives in huts	<input type="checkbox"/>



**The Yanomami and the Amish**

**The Yanomami** are Amazonian Indians and they live in the Brazilian rainforest. A Yanomami family often has six or seven children, and families live all together in one big hut.

**The Amish** live on farms in the USA. They have big families. They don't have cars, they use horses, and they don't use electricity or phones. They wear old-fashioned clothes.

**Guismar** is nine. She gets up early, but she doesn't go to school. She helps her mother to find food and learns how to cook with her. Then Guismar plays with the other children. She goes to bed when the sun goes down because they don't have lights. It's hot in the rainforest, so she sleeps outside.

**Tomas** is 12. He likes being with his father. His father doesn't go to work. He hunts in the rainforest, and he teaches Tomas to use a bow and arrow. In the evening, Tomas sings and dances with all the other children and their families.

**Tomas** is 12. He starts work on the farm in the morning and then has school at home with the other children. He also has homework. On Sundays, he goes to church, and visits other families. He likes playing baseball.

**Kristina** is 14 and she has six brothers and sisters. She doesn't have school now - it stops when you're 14. She cooks, cleans and does the washing with her mother. In the evenings, she reads and plays board games. She likes singing.

**Family life is important for us. I help my mother with the little children. I don't go to bed late - our house doesn't have electric lights.**

**Photos A-L:** A: a hut, B: a monkey, C: a bird, D: the sun, E: a light, F: a cow, G: a horse, H: a farm, I: a board game, J: a horse, K: a board game, L: a farm.



# The Yanomami and the Amish

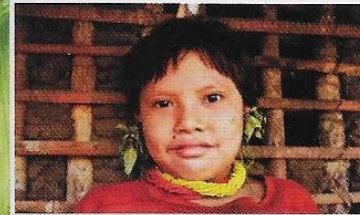
**The Yanomami** are Amazonian Indians and they live in the Brazilian rainforest. A Yanomami family often has six or seven children, and families live all together in one big hut.



E

D

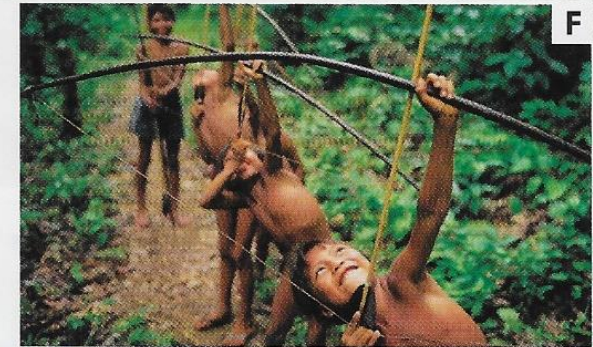
**Guiomar** is nine. She gets up early, but she doesn't go to school. She helps her mother to find food and learns how to cook with her. Then Guiomar plays with the other children. She goes to bed when the sun goes down because they don't have lights. It's hot in the rainforest, so she sleeps outside.



*'I help my mother with breakfast, and I cook dinner with her, and my grandmother, too. It's hot so I don't usually wear clothes.'*

**Toin** is 11. He likes being with his father. His father doesn't go to work. He hunts in the rainforest, and he teaches Toin to use a bow and arrow. In the evening, Toin eats, sings, and dances with all the other children and their families.

*'I don't go to school. I go out with my father and learn how to hunt, sometimes for 2 or 3 days. We usually hunt birds. I take my pet monkey with me!'*



F

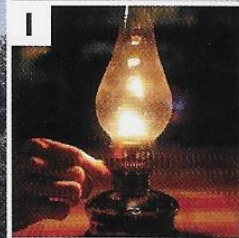


**The Amish** live on farms in the USA. They have big families. They don't have cars, they use horses, and they don't use electricity or phones. They wear old-fashioned clothes.



G

H



I



J



K



L



**Tomas** is 12. He starts work on the farm in the morning and then has school at home with the other children. He also has homework. On Sundays, he goes to church, and visits other families. He likes playing baseball.

*'I get up at 5 o'clock and I help my father with the cows. Then I have breakfast. I don't like school – I like doing work and being outside!'*

**Kristina** is 14 and she has six brothers and sisters. She doesn't have school now – it stops when you're 14. She cooks, cleans and does the washing with her mother. In the evenings, she reads and plays board games. She likes singing.

*'Family life is important for us. I help my mother with the little children. I don't go to bed late – our house doesn't have electric lights.'*





Read about the four children, **Guiomar, Toin, Tomas, and Kristina.**

Answer the questions, write them in your notebook.



1. What does Guiomar do when she gets up early?
2. Where does she sleep?
3. Who does Toin like being with?
4. Does Toin have a pet?
5. What does Tomas do in the morning?
6. Why doesn't he like school?
7. Why doesn't Kristina have school?
8. Why does she go to bed early?

## VOCABULARY

Find opposites in the words in A and B.

A	B
early	work
big	evening
teach	stop
play	late
get up	little
morning	learn
start	go to bed

Difficult words.

What do they mean?

to learn = *imparare*

outside =

to hunt =

church =

to clean =



For one day you can live the life of Guiomar, Toin, Tomas or Kristina. Who do you choose? .....



## LESSON 3 (grammar)

Oggi impareremo ad utilizzare alcune preposizioni.



# Prepositions of time

1. Look at the sentences about **Guiomar, Toin, Tomas, and Kristina**. Complete them with the prepositions:

- in
- at
- in
- on

\_\_\_\_\_ the evening, Toin sings and dances.

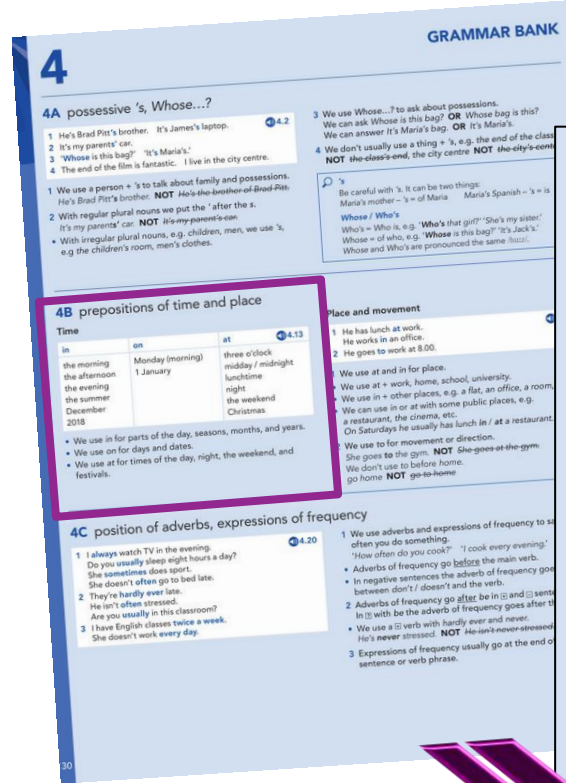
Tomas works on the farm \_\_\_\_\_ the morning.

\_\_\_\_\_ Sundays, he goes to church.

He gets up \_\_\_\_\_ 5 o'clock.

2. Take your book and go to page 130. Look at the prepositions of time.

3. Do exercise 4Ba on page 131.



# 4B prepositions of time and place

## Time

in	on	at
the morning	Monday (morning)	three o'clock
the afternoon	1 January	midday / midnight
the evening		lunchtime
the summer		night
December		this weekend
2018		Christmas

- We use **in** for parts of the day, seasons, months, and years.
- We use **on** for days and dates.
- We use **at** for times of the day, night, the weekend, and festivals.



## Prepositions of place and movement

1. Look at the sentences about **Guiomar, Toin, Tomas, and Kristina**. Complete them with the prepositions:

in

at

to

to

They live \_\_\_\_\_ the Brazilian rainforest.

I don't go \_\_\_\_\_ school.

He has school \_\_\_\_\_ home.

He goes \_\_\_\_\_ church.

2. Read the information in Italian in the table.

3. Do exercise 4Bb on page 131.



## Prepositions of movement and place

to	at	in
He goes <b>to</b> work at 8.00. She walks <b>to</b> the restaurant. I go <b>to</b> Locarno.	He has lunch <b>at</b> work. She eats <b>at</b> home. They are <b>at</b> school. We study <b>at</b> university.	He works <b>in</b> an office. She lives <b>in</b> a flat. They play <b>in</b> a room.
- <b>per movimento e direzione</b> (eccezione: I go home)	- <b>per posizione,</b> usiamo <i>at</i> per le parole <i>work, home, school, university</i>	- <b>per posizione</b> (altri luoghi)
	- per alcuni luoghi pubblici ( <i>restaurant, cinema, ...</i> ) possiamo usare sia <i>in</i> che <i>at</i> : es: On Saturdays he usually has lunch <i>in / at</i> a restaurant.	

Let's see some examples:

- Laura goes **to** university.  
(il verbo *go* denota movimento, quindi usiamo **to**)
- Laura studies **at** university.  
(*study* è un verbo di posizione, quindi usiamo **at**)
- Laura lives **in** Switzerland.  
(*live* è un verbo di posizione, quindi usiamo **in**)
- Laura goes home.  
(*go home* è un'eccezione, non prende nessuna preposizione).





Now go to page 196, do exercise 3a,b,c,d.



Do you want to study the prepositions?

Click on the icon to study and play on Quizlet



FINISHED?

EXCELLENT! This is it for this week, you will learn more about the Daily Routine next week!



ANGRY BIRDS

end of week one

**2 PRONUNCIATION linking**

a 4.3 Listen and write six sentences.

- We get up early on Saturday. (6 words)
- \_\_\_\_\_ (6 words)
- \_\_\_\_\_ (5 words)
- \_\_\_\_\_ (6 words)
- \_\_\_\_\_ (7 words)
- \_\_\_\_\_ (6 words)

b 4.3 Listen again and repeat the sentences.

**3 GRAMMAR prepositions of time and place**

a Write the words and phrases in the correct column.

March 6th-December 6.30 the winter Monday night the afternoon the weekend Saturday evening 1984 Christmas 21st August

in	on	at
March	6th December	6.30

b Circle the correct preposition.

- I have a shower  in /  on /  at the morning.
- They go on holiday  in /  on /  at August.
- My sister studies economics  at /  in /  to university.
- My brother goes to bed  in /  on /  at midnight.
- Do you live  at /  in /  to a house or flat?
- We have English classes  in /  on /  at Tuesdays and Thursdays.
- The children have lunch  at /  in /  to school.
- Tina works  in /  on /  at the weekend.
- Jack goes  in /  on /  to the gym after work.
- It's very hot  in /  on /  at the summer.

c Complete the text with the correct prepositions.

'My name is Francesco Mancini and I work <sup>1</sup> in \_\_\_\_\_ an office in the centre of Rome. During the week, I get up <sup>2</sup> \_\_\_\_\_ half past six. I go <sup>3</sup> \_\_\_\_\_ work by train, but <sup>4</sup> \_\_\_\_\_ Fridays I drive so I can visit my mother <sup>5</sup> \_\_\_\_\_ the afternoon. I start work <sup>6</sup> \_\_\_\_\_ quarter to nine and I have lunch <sup>7</sup> \_\_\_\_\_ work. <sup>8</sup> \_\_\_\_\_ the summer I work different hours because <sup>9</sup> \_\_\_\_\_ 15th June we change to the summer timetable. It's very hot in Rome <sup>10</sup> \_\_\_\_\_ August, so most people go on holiday.'

Answer the questions about your daily routine. Write full sentences.

- What time do you get up? \_\_\_\_\_
- Get up at \_\_\_\_\_
- Where do you have breakfast? \_\_\_\_\_
- Do you go to work? \_\_\_\_\_
- Do you have a coffee in the morning? \_\_\_\_\_
- Where do you have lunch? \_\_\_\_\_
- When do you go to English classes? \_\_\_\_\_
- Do you make dinner? \_\_\_\_\_
- What do you do in the evening? \_\_\_\_\_
- What time do you go to bed? \_\_\_\_\_

29

# Keys p.156 and slide 4

## Busy Belinda

- 2 have a shower
- 5 have a coffee
- 13 do the housework
- 8 start work at 8.30
- 10 finish work at 6.30
- 3 get dressed
- 1 wake up at 7.00
- 9 have lunch at work
- 11 go shopping
- 16 go to bed
- 14 have pizza for dinner
- 12 get home late
- 6 go to work by bus
- 4 put on make-up
- 15 check emails
- 7 get to work

## Chilled Charlie

- 23 go to Italian classes
- 17 get up at 8.00
- 20 have breakfast
- 18 have a shave
- 22 go home early
- 21 walk to work
- 26 relax
- 19 take the dog for a walk
- 28 sleep for eight hours
- 25 make dinner
- 27 have a bath
- 24 see friends

wake up = svegliarsi

get up = alzarsi

go home = andare a casa

get home = arrivare a casa



torna alla presentazione

# Keys p.195

## 1 VOCABULARY daily routine

a Circle the action which people do first.

- 1 get up / **wake up**
- 2 **get dressed** / have a shower
- 3 have lunch / **have breakfast**
- 4 **go to work** / start work
- 5 **go home** / get home
- 6 make dinner / **go shopping**

Complete the sentences with verbs from the list.

check do finish get have  
put on relax see take walk

- 1 I **check** my messages on my phone.
- 2 I **finish** work at 3 o'clock on Fridays.
- 3 We **see** friends on Saturday evenings.
- 4 Do you **put on** make-up every day?
- 5 My husband and I **do** the housework at the weekend.
- 6 They live near the office, so they **walk** to work.
- 7 How do you **relax** after a hard day at work?
- 8 I **take** the dog for a walk three times a day.
- 9 What time do you **get** to work in the morning?
- 10 Do you **have** a shave every day?

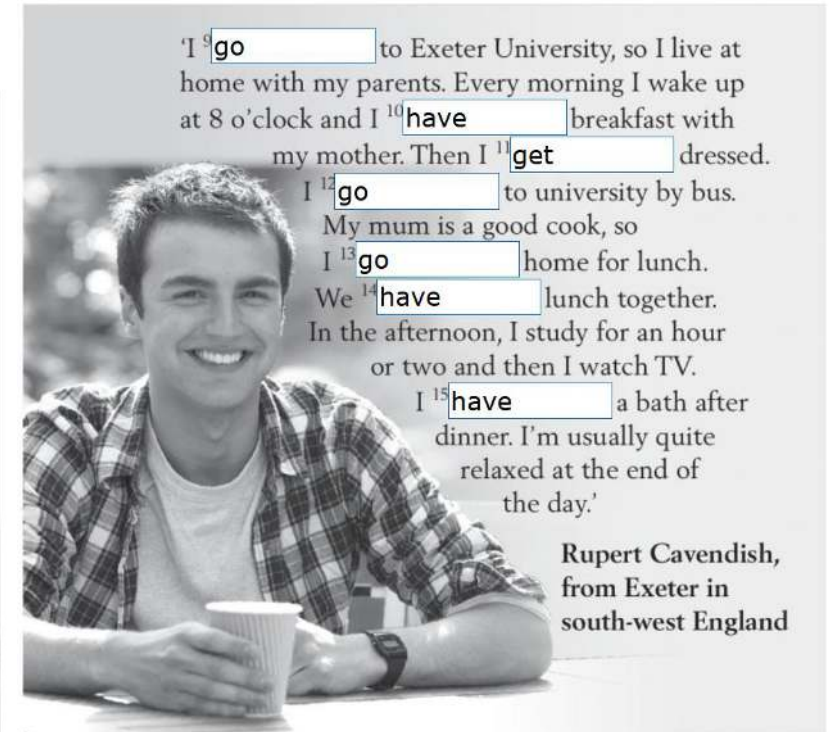
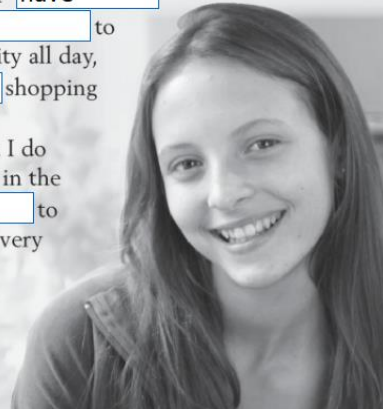
c Complete the article with *have, go, or get*.

## A STUDENT'S LIFE IS EASY...OR IS IT?

Many people think that students have a very easy life. We ask Helen and Rupert about their typical day.

'I <sup>1</sup>go to university in Bristol, and I live about a kilometre away from the university, with two other students. Every day I <sup>2</sup>get up at 7.30 and I <sup>3</sup>have a shower. I <sup>4</sup>have a coffee, and then I <sup>5</sup>go to my classes. I'm at university all day, and then I <sup>6</sup>go shopping on my way home, so I <sup>7</sup>get home late. I do the housework and study in the evening and I <sup>8</sup>go to bed at 11.30. I'm usually very tired!'

Helen Edwards, from Durham in north-east England



'I <sup>9</sup>go to Exeter University, so I live at home with my parents. Every morning I wake up at 8 o'clock and I <sup>10</sup>have breakfast with my mother. Then I <sup>11</sup>get dressed. I <sup>12</sup>go to university by bus. My mum is a good cook, so I <sup>13</sup>go home for lunch. We <sup>14</sup>have lunch together. In the afternoon, I study for an hour or two and then I watch TV. I <sup>15</sup>have a bath after dinner. I'm usually quite relaxed at the end of the day.'

Rupert Cavendish, from Exeter in south-west England



torna alla presentazione



# Keys (page 30 and 131)

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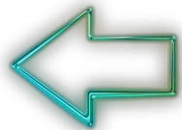
## Exercise 1f page 30

It's Jake Gyllenhaal's watch.

It's Carey Mulligan's bag.

It's Mary-Kate Olsen's ring.

**They're** Meryl Streep's glasses.  
(because glasses is plural)



torna alla presentazione

## Exercise 4Aa page 131

Whose is the laptop?

1 Whose are the cars?

2 Whose is the purse?

3 Whose are the magazines?

4 Whose is the watch?

5 Whose are the glasses?

It's Bill's laptop.

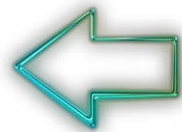
They're Hillary's cars.

It's Hillary's purse.

They're Bill's magazines.

It's Hillary's watch.

They're Bill's glasses.



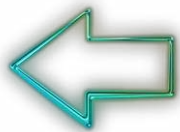
torna alla presentazione

# Keys (page 131 and slide 9)

## Exercise 4Aac page 131

### c Complete with *Whose* or *Who's*.

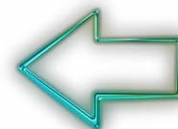
- |   |              |                         |
|---|--------------|-------------------------|
|   | <u>Whose</u> | car is this?            |
|   | <u>Who's</u> | the man with dark hair? |
| 1 | Whose        | book is this?           |
| 2 | Whose        | phone is that?          |
| 3 | Who's        | your favourite singer?  |
| 4 | Who's        | Kevin's girlfriend?     |
| 5 | Whose        | bag is this?            |
| 6 | Who's        | their English teacher?  |



torna alla presentazione

## Exercise slide 9

- 1 *It's Toby's tennis racket.*
- 2 *They're Keira's glasses.*
- 3 **It's Pete's CD.**
- 4 **It's Rachel's book.**
- 5 **It's Pete's ticket.**
- 6 **They're Rachel's scissors.**
- 7 **They're Pete's music books.**
- 8 **It's Keira's white coat.**
- 9 **They're Rachel's board pens.**
- 10 **It's Toby's shirt.**
- 11 **It's Pete's piano.**
- 12 **It's Keira's car.**
- 13 **They're Toby's tennis balls.**
- 14 **It's Rachel's dictionary.**
- 15 **They're Toby's trainers.**
- 16 **It's Keira's bag.**



torna alla presentazione

# Keys

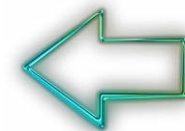
(The Yanomami and the Amish: Introduction)

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L	a farm	E	rainforest
B	a monkey	K	a board game
G	a horse	F	a bow and arrow
J	a cow	I	a light
A	a hut	D	the sun
C	a bird	H	old-fashioned clothes

## Who ...?

- 1 lives in the rainforest  Y
- 2 wears clothes  A
- 3 lives all together  Y
- 4 has big families  B
- 5 lives on farms  A
- 6 doesn't have electricity  A/B
- 7 lives in huts  Y





# Keys (The Yanomami and the Amish: Part 2)

1. What does Guiomar do when she gets up early?

She helps her mother to find food and learns how to cook.

2. Where does she sleep? She sleeps outside.

3. Who does Toin like being with? With his father.

4. Does Toin have a pet? Yes, a monkey.

5. What does Tomas do in the morning? He works on the farm.

6. Why doesn't he like school?

He likes doing work and being outside. (He doesn't like being inside).

7. Why doesn't Kristina have school? School stops when you're 14.

8. Why does she go to bed early?

Her house doesn't have electric lights.

A	B
early	work
big	evening
teach	stop
play	late
get up	little
morning	learn
start	go to bed

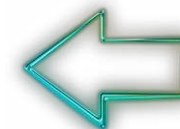
to learn = *imparare*

outside = *fuori*

to hunt = *cacciare*

church = *chiesa*

to clean = *pulire*



# Exercises 4Ba and 4Bb, pages 131

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a Complete with *at*, *in*, or *on*.

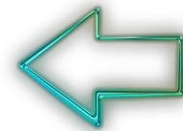
on Saturday

- 1  the evening
- 2  22nd September
- 3  the summer
- 4  7.30
- 5  night
- 6  Wednesday afternoon
- 7  the weekend
- 8  January
- 9  2020

Complete with *at*, *in*, or *to*.

We  school by bus.

- 1 Sorry, John isn't here. He's  work.
- 2 It's a beautiful day. Let's  the beach.
- 3 Sally's boyfriend works  a factory.
- 4 My brother studies maths  Manchester University.
- 5 I  the gym on Tuesdays and Thursdays.
- 6 I work  an office.
- 7 We live  a modern flat.
- 8 It's Monday. The children are  school.
- 9 My father is a doctor. He works  a hospital.
- 10 Jack isn't  home. He's with a friend.





# Exercises Workbook, page 196

**in** the winter, the afternoon, 1984

**on** Monday, Saturday evening, 21st August

**at** night, the weekend, Christmas

b **Circle** the correct preposition.

- 1 I have a shower  *in* /  *on* /  *at* the morning.
- 2 They go on holiday  *in* /  *on* /  *at* August.
- 3 My sister studies economics  *at* /  *in* /  *to* university.
- 4 My brother goes to bed  *in* /  *on* /  *at* midnight.
- 5 Do you live  *at* /  *in* /  *to* a house or flat?
- 6 We have English classes  *in* /  *on* /  *at* Tuesdays and Thursdays.
- 7 The children have lunch  *at* /  *in* /  *to* school.
- 8 Tina works  *in* /  *on* /  *at* the weekend.
- 9 Jack goes  *at* /  *in* /  *to* the gym after work.
- 10 It's very hot  *in* /  *on* /  *at* the summer.

'My name is Francesco Mancini and I work <sup>1</sup>*in* \_\_\_\_\_ an office in the centre of Rome. During the week, I get up <sup>2</sup>*at* \_\_\_\_\_ half past six. I go <sup>3</sup>*to* \_\_\_\_\_ work by train, but <sup>4</sup>*on* \_\_\_\_\_ Fridays I drive so I can visit my mother <sup>5</sup>*in* \_\_\_\_\_ the afternoon. I start work <sup>6</sup>*at* \_\_\_\_\_ quarter to nine and I have lunch <sup>7</sup>*at* \_\_\_\_\_ work. <sup>8</sup>*In* \_\_\_\_\_ the summer I work different hours because <sup>9</sup>*on* \_\_\_\_\_ 15th June we change to the summer timetable. It's very hot in Rome <sup>10</sup>*in* \_\_\_\_\_ August, so most people go on holiday.'

